arrangements with some changes in the Act itself, evolving the Council as a focal center for all teacher education related activities. The report also deal with the academic recommendations related to maintaining quality pedagogy in schools, provision of inputs for learner centered pedagogy in pre-service and in-service training, development of competencies related to inclusive education as part of the core competencies for student teachers and vesting the overall responsibility of coordinating in-service training with the Council.

With regard to the teacher training programmes like B.Ed., M.Ed., B.P.Ed. etc., which require affiliation with the Universities and recognition by the NCTE, the Committee has recommended laying of a broad framework of teacher education programmes by the NCTE, a system of common application forms and joint inspection to avoid duplication of functions between the two bodies.

The NCTE is already implementing some of the recommendations made by the Committee in its first interim report. The other recommendations, are currently under examination in the Government.

Guidelines of CBSE to appear in Board Exams

†1795. SHRI MUNAVVAR HASAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is fact that in spite of CBSE declared it as improper, many students of 10th and 12th classes in Kendriya Vidyalaya, Delhi have not been allowed to appear in forthcoming boards examination of March, 2003 on the basis that their performance in pre-board examination is not upto the mark;

(b) if so, Examination-wise and stream wise details of such Vidyalayas and students; and

(c) the reason for taking such improper step by Kendriya Vidyalayas?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) No, Sir.

(b) and (c) Questions do not arise.

†Original notice of the question was received in Hindi.